

Farmington Woods students attend Special classes on a variety of subject areas.
Below is a list of the objectives that your child will learn during the first semester in each area.

Third Grade Objectives:



Art

- Use art vocabulary, including specific artistic terms.
- Understand that artists use their art to express personal ideas.
- Identify themes from masters' works.
- Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, space, and value..



Music

- Apply the elements of music and musical techniques in order to sing and play music with accuracy and expression.
- Interpret the sound and symbol systems of music.
- Create music using a variety of sound and notational sources.
- Understand the interacting elements to respond to music and music performances.
- Understand global, interdisciplinary, and 21st century connections with music.



Physical Education

- Apply competent motor skills and movement patterns needed to perform a variety of physical activities.
- Understanding concepts, principles, strategies and tactics that apply to the learning and performance of movement.
- Understanding the importance of achieving and maintaining a health-enhancing level of physical fitness
- Use behavioral strategies that are responsible and enhance respect of self and others and value activity.



World Languages

- Use single words and simple, memorized phrases in presentations to identify the names of people, places, and things.
- Use single words and simple, memorized phrases, such as those for weather, days of the week, months, seasons, numbers and daily classroom activities, to present to an audience.
- Interpret phrases, commands, simple questions and descriptions that are presented with accompanying gestures, intonations, and other visual and auditory clues.



Media/Technology



- Categorize sources of information for specific purposes.
- Apply strategies that are appropriate when reading for enjoyment and for information.
- Use technology tools and skills to reinforce classroom concepts and activities.
- Apply a research process as part of collaborative research.
- Understand issues related to the safe, ethical, and responsible use of information and technology resources.



Science

- Understand human body systems and how they are essential for life: protection, movement and support.
- Compare the different functions of the skeletal and the muscular system
- Explain why skin is necessary for protection and for the body to remain healthy
- 3.L.2.2 Students know that how well plants grow and survive is determined by a combination of environmental conditions. For example, drought conditions will tend to diminish plant health and growth.
- 3.L.2.3 Students know the distinct stages of the life cycle of seed plants (seed, germination, seedling, adult).
- 3.P.1 Understand motion and factors that affect motion.
- 3.P.1.1 Infer changes in speed or direction resulting from forces acting on an object.
- 3.P.1.2 Compare the relative speeds (faster or slower) of objects that travel the same distance in different amounts of time.
- 3.P.1.3 Explain the effect of Earth's gravity on the motion of any object on or near the Earth.